

# **COURSE SYLLABUS**

## **JROTC**

**I. Instructors:** Major Bryan Watson and Master Sergeant Bennett

**II. OBJECTIVE:** This course is designed to provide students with the tools to be successful and productive adults upon graduation from Jefferson High School; to instill a sense of patriotism and service to country; promote personal responsibility; build teamwork; and provide instruction in basic military skills.

**III. CONTENT:** This course will teach Aerospace Science and Leadership Education to the students. The Aerospace Science portion of the course will cover the history of airpower, the role of the military in U.S. national policy, and the composition of the U.S. Aerospace community. Also, a general study of aeronautics and the principal of flight to include aircraft propulsion system, rocketry, and space. Additionally, will look at the challenge of command, individual planning, and career management. The Leadership Education portion of the course will look at leadership studies related directly to the academic subject matter to include study habits and time management. Additionally, wear of the uniform, Air Force customs and courtesies, and basic drill skill are introduced and fine tuned. The course will cover communication skills and cadet corps activities, including written reports. The Life Skills textbook will be helpful to students deciding which path to take after high school and also include information on how to apply for admission to college or to a vocational or technical school. Understanding the fundamentals of management, managing yourself, and others is a key part of the course with emphasis being placed on allowing the student to see themselves a manager.

### **IV. GRADING PROCEDURES:**

1. Academic Tests	25%
2. workbook/Homework Assignments	20%
3. Physical Training Participation	10%
4. Uniform Inspections	20%

**Uniform inspections are every Tuesday unless otherwise instructed. To receive credit for weekly uniform wear, the cadet must wear the uniform the ENTIRE day. Any cadet missing a uniform wear day will result in a failing grade for the entire course unless they make it up. THERE WILL BE NO EXPECTATIONS! See Chapter 3 of cadet guide for more details.**

5. Attitude and Effort	10%
6. Final Exam	15%

Make-up work will fall in line with school policy.

**V. DISCIPLINE:** Good order and discipline are the keys to success of any organization; therefore, a breakdown in this area will not be tolerated. Chapter 2 and chapter 8 of the cadet guide provide the details of classroom procedures and disciplinary actions that will be taken in the classroom. The cadet guide will be provided to each student on the first day of class and a thorough review will be conducted the first 2 days of class with additional reviews on a monthly basis. If the disciplinary acts described in the cadet guide do not correct the problem, then the cadet will be directed to the school administration. Additionally, certain disciplinary problems will result in DIRECT referral to school administrators for correction.

I acknowledge that this syllabus and the GA-20065 AFJROTC Dragon Group Cadet Guide have been provided to me, and I acknowledge that both have been reviewed by the JROTC instructors and me.

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Student Signature

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Date

I acknowledge that I have reviewed this syllabus and the cadet guide with my child and understand the contents of both.

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Parent Signature

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Date