

ECONOMICS  
Course Syllabus  
Anita Hayes Jefferson High School

Economics is a survey course designed to introduce the student to the American Economic system and Free Enterprise. The following topics will be discussed:

- Fundamental Economic Concepts
- Producers and Consumers/Consumerism
- Microeconomics/Supply and Demand/Business Activity/The Marketplace
- Macroeconomics/Govt Revenues and Expenditures/The National Economy
- International Economics

Many life applicable activities will be done so that students may participate in our Economic system as much as possible, for example the students will demonstrate getting a loan to buy a house, and they will buy stocks.

ECONOMICS HAS A STATE ADMINISTERED END OF COURSE TEST WHICH WILL BE COMPLETED NEAR THE END OF THE SEMESTER. THIS TEST WILL COUNT 15% OF THE FINAL GRADE.

**GRADING PROCEDURES:**

The *Class Average* is determined in the following manner:

Test average==70%

Daily average==30%

100% of the *Class Average*

The *Class Average* equals 85% of the FINAL average, and the EOCT equals 15% of the FINAL average. The EOCT acts as the final exam for this class. Therefore there will be no exam exemptions for Economics. A final project will be due after the EOCT is administered if time remains.

Throughout this course, we will be creating an EOCT Notebook/Study Guide which will include notes, sample test questions, etc, and this notebook ***will be*** taken up and scored near the end of the semester. Obviously this notebook is designed to assist students with the EOCT. Also, tutoring is available 3 to 4 days per week. JHS has purchased the rights for you to utilize [www.usatestprep.com](http://www.usatestprep.com) in order to study on line for the EOCT. Just log on to [www.usatestprep.com](http://www.usatestprep.com) and you can take practice test questions. The username is: \_\_\_\_\_. The password is \_\_\_\_\_.

**PLEASE KEEP IN MIND THAT THE ECONOMICS EOCT SEEMS TO BE ONE OF THE MOST DIFFICULT EOCTs TAKEN BY HIGH SCHOOL STUDENTS THROUGHOUT GEORGIA.**

**SUPPLIES:**

1.5 or 2 inch 3-ring binder with loose-leaf paper----notebooks will be taken up at the end of the semester.

Pencils and pens

Number 2 pencils

Highlighters

Tab dividers (approx 3 packs of 5) and a 3 pronged folder with pockets.

**NOTEBOOKS WILL BE TAKEN UP AT THE END OF THE SEMESTER**

**CLASSROOM PROCEDURES:**

- Be on time and be prepared. Bring book and all notes each day.
- Please raise your hand to speak and **DO NOT** interrupt one another. Please have respect for fellow students' ideas, comments, and questions. Do not criticize others opinions during class discussions.
- Please do not disrupt class for personal reasons----take care of these things before class begins.
- Make-up work-- If you are out of class for any reason it is **YOUR** responsibility to see me regarding any work that you missed. The number of days allowed to make-up work will range from 1-5 days.
- **IF YOU ARE ABSENT ON TEST DAY OR THE DAY BEFORE A TEST, YOU ARE RESPONSIBLE FOR TAKING THE TEST ON THE DAY THAT YOU RETURN TO CLASS.**
- The EOCT Study Guide will be checked periodically throughout the semester.
- Discipline problems will be dealt with through warning, parental contact, administrative referral, etc, depending on the severity of the problem.

Student \_\_\_\_\_

Parent \_\_\_\_\_

**IMPORTANT INFO REGARDING THE ACT AND SAT:**

- If your stronger in math than language, consider the SAT over the ACT. If the opposite is true for you----stronger verbally than in math----consider the ACT over SAT. Algebra II must be taken to be successful on both tests. Be sure and check the specific requirements from the college or university that you are pursuing.
- If you are not a good "test taker"-----consider the ACT over the SAT.
- Under the "new" SAT and ACT, \_\_\_\_\_ is considered a "good" score for the SAT and \_\_\_\_\_ is comparable for the ACT.
- Always guess when taking the ACT, but on the SAT leave it blank if you are clueless.
- **ALWAYS** take a prep class before taking the actual ACT or SAT.