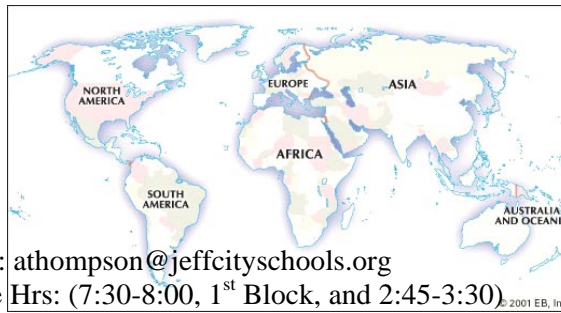


WORLD HISTORY: COURSE SYLLABUS

Instructor:

Mr. Allen P. Thompson

MPESS Ohio '03



Email: athompson@jeffcityschools.org

Office Hrs: (7:30-8:00, 1st Block, and 2:45-3:30)

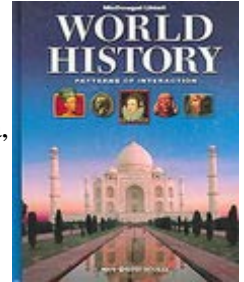
I. Course Description:

The Jefferson High School world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century.

II. Materials:

1. Text:

- Roger B. Beck, Linda Black, Larry S. Krieger, Phillip C. Naylor and Dahia Ibo Shabaka, *World History: Patterns of Interaction*. Evanston, Illinois: McDougal Littell, 2006.
*Note: Students are responsible for any loss or damage to their assigned textbook.



2. Other Necessary Resources:

- School Supplies Please come to class each day prepared with writing utensils, notebook, and textbook. Additional supplies are not required but would assist student learning, such as colored pencils or markers. To aid the common good, students are encouraged to donate tissues and/or paper towels to the classroom.
- Positive Attitude and High Expectations (What will you bring when you enter the door?)

III. Evaluation Procedures—Infinite Campus Grade Breakdown

The course grade will be determined by the combination of weighted points earned by homework and classroom assignments, benchmark assessments, essay writing, quizzes, tests, and final or semester exams. Various forms of assessment will be utilized throughout the course. The weight of each assignment is listed below:

• Daily Work (H.W. quizzes, essays, etc.)	40%
• Participation/Notebook	20%
• Unit Tests	40%
• Semester/Final Exam	15%



Grades for this course follow Jefferson High School guidelines. Grade ranges are listed below:

A	100-90	C	79-74	F	69-0
B	89-80	D	73-70		

IV. Classroom Procedures/Attendance:

If a student is absent, the responsibility for receiving class material and information lies solely upon the absent student. All late work must be turned into the teacher within five days. Any student who misses an exam will retake the assessment during a time negotiated with the teacher. Students who are more than 30 minutes late for class are considered absent.

Tardies:

Students are expected to follow the Jefferson High School procedure described in their student handbook.

Assignments:

Students are expected to complete their own work for each and every assignment. Failure to turn in work results in a zero. **Late work will be accepted, but for a 50% reduction in grade.** Late homework or classwork is due no later than the unit exam for the corresponding assignment. Plagiarized work is not accepted in any form. You cannot learn if you do not do the work yourself. If a student is caught **cheating**, the student will receive a **zero** for that assignment and other steps will be followed as outlined in the student handbook.

Academic Study/Tutoring:

Academic Study/Tutoring is available for all World History students. Tutoring may be voluntary or assigned by your teacher or administrator to help with content mastery. If at certain points in the semester your grade drops below passing, you can expect some type of intervention to be put into place.

Student Responsibilities:

Each student is expected to behave in a manner that fully reflects the goals and policies of Jefferson City Schools. Students are expected to be respectful of other students and ideas, prepared each day, positive about learning, involved in classroom activities, and dressed according to school policies. Failure to abide by these responsibilities compromises the classroom environment and students' ability to learn. **This will not be tolerated.** Your parents and teachers have incredibly high expectations for you and expect the best each and every day.

V. Teacher Responsibilities:

It is the duty of your teacher to provide each student with the highest possible instruction in the content area. Teachers in Jefferson City Schools do not accept failure. Please feel free to discuss any problems, concerns, or approval with me. I would like to create an environment that allows students to freely express their opinions. The school telephone number is **706.367.2881**. I can also be reached via e-mail: athompson@jeffcityschools.org

VI. Disclaimer:

This syllabus is a general outline/expectations for this course. However, due to unforeseen circumstances this syllabus is subject to change at the teacher's discretion.

UNITS OF STUDY: (9) total for course

UNITS	DESCRIPTIONS	STANDARDS
1	Concepts found in World History	N/A
2	First Civilizations: Social Complexity and the Need for Order	1, 2a, 6a, 8
3	Classical Empires	2a, 2b, 2c, 2d, 3
4	Empires and Kingdoms: Growth & Expansion	4, 5, 6b-6d
5	Emergence of Modern Europe	7, 9
6	The Emerging Global World	10, 12, 13a
7	Mounting Global Tensions	11, 13b, 14, 15
8	The World at War	16, 17, 18
9	The Contemporary World	19, 20, 21



The Great Pyramids of Giza, Egypt

