



Spanish I

"Those who know nothing of foreign languages,
know nothing of their own."
~ Johann Wolfgang Von Goethe~

Señora Diaz, Fall 2009

Course Objective:

To acquire a basic level of proficiency in speaking, writing, reading, and listening comprehension in Spanish through beginner's study, practice, and assessments as well as to expand awareness of all Spanish-speaking culture.

**Materials the student must purchase to be successful in this course:

Three-ring binder, 5 dividers, loose-leaf paper, index cards, markers/crayons/colored pencils, Spanish/English dictionary (University of Chicago Dictionary suggested)

Grading Policy:

- Grades will be earned as students complete daily work, speak in class, and compile their portfolios. Portfolios will include all quizzes, tests, compositions, presentations and projects assigned for that unit.
- Each assignment will fall into a category that is weighted. The grading categories are weighted as follows:

Tests & Quizzes	35%
Writing & Speaking	35%
Homework & Classwork/Projects	15%
Portfolio	15%

***Note: This year, the class grade (made up of the above weights) is weighted at 85% and the final exam at 15% to get the student's final average.

- The grading scale is as follows:

A= 90-100%
B= 80-89%
C= 73-79%
D= 70-72%
F= 69% or below

Expectations of Students:

1. Students will obey all school rules. (This includes dress code, cell phones, etc.)
2. Students will treat **everyone** with respect and dignity.
3. Students will come prepared for class. (This includes materials, homework and a *positive attitude*.)
4. No food, drinks, or gum allowed.

In return students can expect me to be respectful, empathetic, and prepared to the best of my ability.

Absences and Tardiness:

It is the student's responsibility to keep up with make up assignments when absent. There is a make up folder in the classroom and the student must check this upon returning to school. Students have five days to make up missed assignments if the absence is excused. Late work for an unexcused absence is accepted for partial credit the next school day only. A student is considered tardy if he/she is not seated when the tardy bell rings.

SPANISH NOTEBOOK REQUIREMENTS:

Each student will be asked to keep a notebook in a 1&1/2 inch binder for Spanish class ONLY. This will serve as their portfolio and will be checked every other Friday for completeness and organization. This binder will be turned in at the midpoint and at the end of the semester, also. The binder should be divided into the following sections:

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| 1. Apuntes/Notes | 4. Exámenes y pruebas/Tests and Quizzes |
| 2. Tarea diaria/ Daily Work & Warm-ups | |
| 3. Hojas de ejercicios/ Worksheets and Handouts | 5. Composiciones/Compositions |

** Students should keep their syllabus/ contract as the first page of their notebook.

Parents or students with questions or concerns are encouraged to contact me by phone or email.

Phone- (706) 367-2881

Email- adiaz@jeffcityschools.org

I have read the syllabus for Spanish I and I understand the course expectations. In addition, I agree to abide by Jefferson High School's academic integrity policy.

Student Signature _____

Parent/ Guardian Signature _____