

Myth Storytelling Rubric

Name _____

ELA6R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.

For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that:

- d. Applies knowledge of the concept that theme refers to the message about life and the world that the author wants us to understand whether implied or stated.
- i. Compares traditional literature and mythology from different cultures.
- j. Identifies and analyzes similarities and differences in mythologies from different cultures.

ELA6LSV2 The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas. The student will select and critically analyze messages using rubrics as assessment tools.

When delivering or responding to presentations, the student:

- a. Gives oral presentations or dramatic interpretations for various purposes.
- c. Uses language for dramatic effect.

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Knowledge of Myth 25 pts	The plot, purpose, and theme of the original myth are well-presented.	The plot, purpose, and theme of the original myth are somewhat evident.	Lacks the original plot, or the purpose and/or theme are difficult to understand.
Voice 20 pts	Students' voices are used to build suspense, anticipation, and engage the audience.	Voice is loud and clear. Sometimes the volume is varied for dramatic effect.	Voice is difficult to hear and/or lack emotion.
Body Language 20 pts	Hand motions and body language enhanced the presentation at the appropriate times.	Hand motions and body language are sometimes used to engage the audience, but sometimes are a distraction or not used effectively.	Hand motions and body language distract the audience.
Preparation 20 pts	Students were on task during preparations. There were no conflicts within the group. Time was used wisely.	Students usually worked cooperatively. Students were prepared when presenting.	Students did not work cooperatively. The presentation was disorganized.
Graphic Organizer 15 pts			

Grade: