

HOW CAN PARENTS HELP?

Parents can help by reading & discussing the Behavior Expectations Matrix on a regular basis.

Require your child to speak respectfully to others, especially adults.

If your child has a problem in school, review with them the Behavior Expectations Matrix & discuss other possible solutions.

Support teacher & administrative behavior decisions. Discuss problems privately with staff.

Volunteer to help with the Jefferson Elementary School PBIS celebrations & recognition events.

JEFFERSON ELEMENTARY DRAGONS ROAR:

Respectful
On task
Always safe
Responsible

**P.B.I.S.
POSITIVE
BEHAVIOR
INTERVENTION
& SUPPORTS**

**JEFFERSON
ELEMENTARY SCHOOL**



WHY FOCUS ON BEHAVIORS?

Inappropriate behavior in schools can be costly:

- Lost teaching time
- Lost learning time
- Lower academic time
- Property damage
- Disrespect, discouragement, & frustration
- Jefferson Elementary School Behavior Matrix
- Low student/staff morale

JEFFERSON ELEMENTARY SCHOOL BEHAVIOR MATRIX

The positive behavior expectations defined in the matrix may be included in classroom procedures, but they are grounded in the core values of **Respect, On Task, Safety & Responsibility**. Part of our objective is to teach students these core values beyond the level of classroom procedures.

415 HOSCHTON STREET
JEFFERSON, GA 30549

PHONE 706-367-8242 FAX 706-367-5405

PRINCIPAL ANNETTE BECKWITH
ASSISTANT PRINCIPAL ALLISON WHEATON

ABOUT P.B.I.S.

PBIS stands for positive behavior intervention & supports.

It is a program designed to teach respect, responsibility, & safety at school. At Jefferson Elementary School, we hope to encourage students to continuously make good behavioral choices by implementing this program.

PBIS provides teachers and other school staff with information to help prevent behavior problems & help make school a safe learning environment.

PBIS, A RESEARCH-BASED PROGRAM WHICH CAN RESULT IN:

- increased time for instruction
- an increase in positive behaviors school-wide
- a decrease in disruptive behaviors

HOW THE PROGRAM WORKS

- All students & staff are taught the school wide expectations.
- Students will receive frequent reviews of the expectations & be acknowledged when they demonstrate them.
- Most of the contact that students have with adults in the building is positive and prevents problem behavior from occurring.
- Staff will use data to help identify students who need additional support.
- A PBIS school provides a consistent, predictable, & fair use of consequences for all students.



| SETTING/ EXPECTATION | RESPECTFUL | ON TASK & READY | ALWAYS SAFE | RESPONSIBLE |
|-------------------------|---|---|---|---|
| BUS | <ul style="list-style-type: none"> - Listen to & obey driver - Use Level 1 voice (Spy Talk) - Treat others as you would like to be treated - Stay in your personal space | <ul style="list-style-type: none"> - Back against seat - Bag in lap - Stay in assigned seat | <ul style="list-style-type: none"> - Keep hands & feet to yourself - Enter & exit in an orderly fashion - Silent at railroad crossing | <ul style="list-style-type: none"> - Be on time - Keep bus clean |
| CLASSROOM / SPECIALS | <ul style="list-style-type: none"> - Listen - Follow directions - Treat others as you would like to be treated - Stay in your personal space | <ul style="list-style-type: none"> - Do your best work - Follow routines - Have supplies/ tools - Be on time | <ul style="list-style-type: none"> - Keep hands & feet to yourself - Remained in assigned area | <ul style="list-style-type: none"> - Be honest - Complete work & HW neatly & on time - Keep classroom clean |
| RESTROOM | <ul style="list-style-type: none"> - Use Level 0 voice (Silence) - Respect privacy - Treat others as you would like to be treated - Stay in your personal space | <ul style="list-style-type: none"> - Get in / get out - Use two soaps / two towels | <ul style="list-style-type: none"> - Keep hands & feet to yourself - Report problems in the bathroom | <ul style="list-style-type: none"> - Flush - Wash hands - Keep restroom clean |
| LUNCHROOM | <ul style="list-style-type: none"> - Listen to monitors - Use good manners - Level 0 (Silence) voice when music is on - Treat others as you would like to be treated - Stay in your personal space | <ul style="list-style-type: none"> - Wait patiently and quietly in line | <ul style="list-style-type: none"> - Keep hands & feet to yourself - Stay seated until given permission to get up - Walk at all times - Listen to announcements | <ul style="list-style-type: none"> - Be on time - Know your ID number - Raise your hand if you need assistance - Be neat/clean area |
| HALL | <ul style="list-style-type: none"> - Listen to teachers - Stay in your personal space - Treat others as you would like to be treated | <ul style="list-style-type: none"> - Be a role model - Walk quietly | <ul style="list-style-type: none"> - Keep hands & feet to yourself - Walk on the right side, forward facing | <ul style="list-style-type: none"> - Remain quiet - Keep hallway clean |
| RECESS / P.E. | <ul style="list-style-type: none"> - Stay in your personal space - Treat others as you would like to be treated | <ul style="list-style-type: none"> - Use good sportsmanship - Check your voice level - Wear proper clothes & shoes | <ul style="list-style-type: none"> - Keep hands & feet to yourself - Use equipment correctly | <ul style="list-style-type: none"> - Report all dangerous problems - Keep the area clean - Take turns |