

**JEFFERSON ELEMENTARY SCHOOL
COMPREHENSIVE DEVELOPMENTAL SCHOOL COUNSELING PROGRAM
LESSON PLAN**

Counselor: Anny Kenney

Title of Lesson: Counselor Introduction Lesson – Counselor Jeopardy!

Essential Question: What does a school counselor do? How can I see the school counselor?

Intervention: X Classroom Guidance Small Group

Target Grade: Second

Curriculum Integration: English/Language Arts

AMERICAN SCHOOL COUNSELOR ASSOCIATION STANDARDS

ACADEMIC

- A:B1.4 – Seek information and support from faculty, staff, family, and peers.

CAREER

- C:A1.2 – Learn about the variety of traditional and nontraditional occupations.
- C:A2.4 – Learn about the rights and responsibilities of employers and employees.

PERSONAL/SOCIAL

- PS:C1.5 – Differentiate between situations requiring peer support and situations requiring adult professional help.
- PS:C1.6 – Identify resource people in the school and community, and know how to seek their help.

GEORGIA PERFORMANCE STANDARDS

ENGLISH/LANGUAGE ARTS

- ELA2R1a - Reads words containing blends, digraphs, and diphthongs.
- ELA2R1f - Reads multisyllabic words.
- ELA2R2a - Applies letter-sound knowledge to decode quickly and accurately.
- ELA2LSV1a - Interprets information presented and seeks clarification when needed.
- ELA2LSV1d – Listens to and views a variety of media to acquire information.

QUALITY CORE CURRICULUM STANDARDS

CHARACTER EDUCATION

- 12.4 - **Fairness** and good **sportsmanship**: freedom from favoritism, self-interest, or indulgence of one's likes and dislikes; abiding by the rules of a contest and accepts victory or defeat graciously.
- 13.3 - **Self control** and **virtue**: exercising authority over one's emotions and actions.

GUIDANCE

- 3.5 - Demonstrate healthy ways of dealing with conflicts, stress, and emotions in self and others.
- 6.1 - Describe work of family members, school personnel, and community workers.

MATERIALS/RESOURCES: Counselor quiz PowerPoint, LCD projector, small marker boards, dry erase markers, erasers.

DURATION OF LESSON: 30 minutes

ACTIVITY OUTLINE

- Make sure each student has a marker board, marker, and eraser on their desks.
- Tell students that they are going to play a counselor trivia game and answer the questions they read aloud from the PowerPoint on their marker boards.
- Explain the rules of the counselor trivia game: write the letter of your answer on the marker board and place marker boards down gently after the correct answer is revealed.
- Flip to the next slide with the correct answer displayed after each item for visual learners.

MODIFICATIONS FOR DIFFERENTIATED LEARNING

- EIP/Title 1 – Allow students to pair with a buddy to discuss the question before answering.
- ELL - Allow students to pair with a buddy to discuss the question before answering.

- Special Education – Assist students as needed (including suggestions above) and make any modifications outlined by their IEP's.

EVALUATION: Monitor students' answers as they hold up their marker boards. Resolve confusion and misconceptions.

CONCLUSION: Summarize the topics discussed during the lesson and reiterate that the word initiative will be the lesson for September.